

Information for Year 7 Students, Parents and Carers

Please use this
booklet as a guide to
help you and your
child answer some of
the transition
questions you may
have as you move to
Studio West.

July 2020

We hope this will be a
useful document over
the next few weeks.



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Dear Student, Parent/Carer

We are delighted to welcome you and your child to Studio West as part of our new Year 7! This is the start of a 5 -7 year partnership working together to ensure your child receives the very best education, and can take advantage of all the opportunities we have to offer.

It is definitely an unusual and challenging time at the moment, and we appreciate that you and your child might be feeling especially nervous about the transition into Year 7. We had hoped to put on a number of events before the summer as we usually would including transition days, uniform fitting, welcome evenings etc. Unfortunately, due to the continued concerns regarding Covid-19 and the fact that we are now open to more students, it will not be possible to do this and all events will need to be postponed until September.

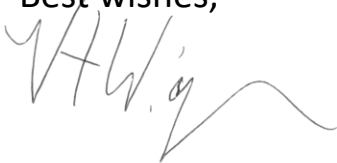
As a school, we have had to adapt rapidly over the past few months and, since the start of the lockdown, we have continued to be open for vulnerable pupils and children of key and critical workers and we have been using online learning platforms for all our students who are working from home. From 29th June 2020 we have also been open to our Year 9 students to give them some face to face teaching before the summer holidays to help them prepare for their exams next year.

In order to follow the government's guidelines on social distancing, we have had to adjust our arrangements for supporting this year's transition. However, we hope the information we have already sent you and the remote activities we have planned will help put your child (and you) at ease and get them feeling as excited as we are for the new school year.

I realise you and your child may be disappointed that we are unable to offer transition days before the summer, but I can assure you they will not miss out because of this. We have a number of events planned and will make sure that transition days do take place when the school reopens along with extended tutor time to allow students the chance to get to know their tutor and peers.

We can't say yet when we will be able to open the school fully and what September will look like, but rest assured that we will continue to follow the government guidance and will let you know as soon as we are able to finalise the transitions arrangements for your child.

Best wishes,

A handwritten signature in grey ink, appearing to read 'V Wigham', with a long, sweeping horizontal line extending to the right.

Val Wigham, Principal

Your Future.....

Primary School

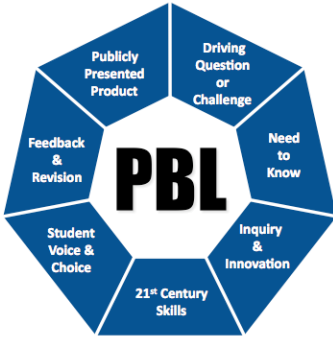


Studio West



As a new student, what are some of your fears and anxieties?

What makes us different?



STUDIO CREATE 



We are family!



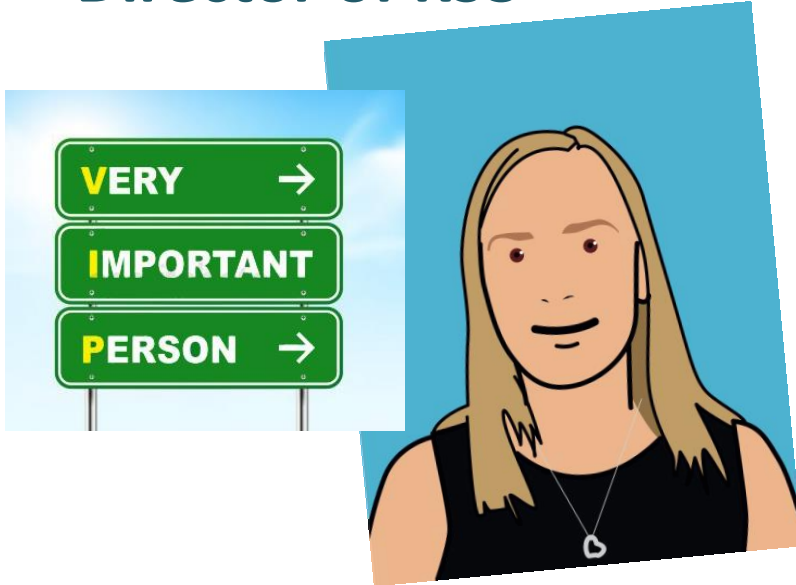
A Happy School

“A Primary School for Big People”



Mrs Bell

Director of KS3



Mrs Bell can be contacted at
laura.bell@studiowest.newcastle.sch.uk

**Stay with the same Tutor
for the next 5 years**

Year 7 Form Tutors

Mr Stephenson in S2
Mr Abbott in M3
Ms Hughes in BS1
Mr Ferry in MU1
Ms Everton in E4

Year 7 AP Group
Ms McCluskey in PBL2

Additional Tutors
Ms Allis
Ms Sanderson

**Mental Health &
Wellbeing Support**
Ms Thompson





Mrs Wigham
Principal

Meet our Learning & Personal Coach Team



Ms Huntley
Deputy Principal



Mrs Bell
English



Ms Seymour
English



Ms Everton
English



Mr Blair
Maths



Mr Mason
Maths



Mr Abbott
Maths



Mrs Smith
Science



Ms Jobling
Science



Mr Stephenson
Science



Miss Russell
Geography



Mr Scott
History



Mr Mills
History



Ms Allis
MFL



Ms Sanderson
MFL



Mr Sukumaran
Computing



Ms Rafi
Computing



Mrs Wilson-Wardle
Art



Mr Buckley
Art/Technology



Mr Lennox
Technology



Mr Fawcett
PE



Mrs Hurst
PE



Mr Ferry
Music/Drama



Mrs Gardner
Food & Nutrition



Ms Best
Health & Social Care



Ms Hughes
Business & RE



Mrs McCluksey
AP Group



Mrs Begum
Business Engagement
Manager



Miss Lindsay
Behaviour Support
Manager



Ms Thompson
Lead Personal Coach



Mr Buchanan
Personal Coach



Mrs Herbert
Personal Coach

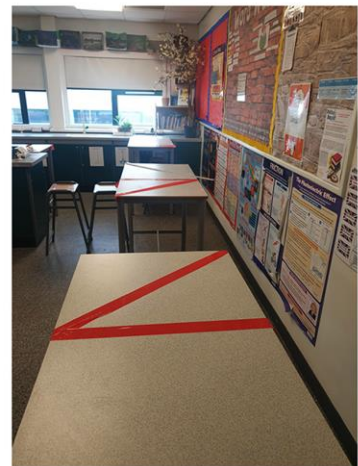


Mr Blackburn
Personal Coach

COVID-19

Our first priority is to keep students and staff safe at all times and we are working hard behind the scenes to make sure that we are at the cutting edge of coronavirus Health & Safety.

We have been working hard to prepare the building and ensure that all systems and procedures are in place to launch a safe and controlled start to the new academic year. All floor space has been marked out so that students can safely stay 2 metres apart; hand sanitising units have been placed in every room; extra classrooms are being prepared to ensure smaller class sizes; classrooms have been rearranged to allow students to sit 2 metres apart, at all times. I hope the following photographs will give you a view of the immense changes we have made to make our school safe.



Read to Learn and Keep Reading

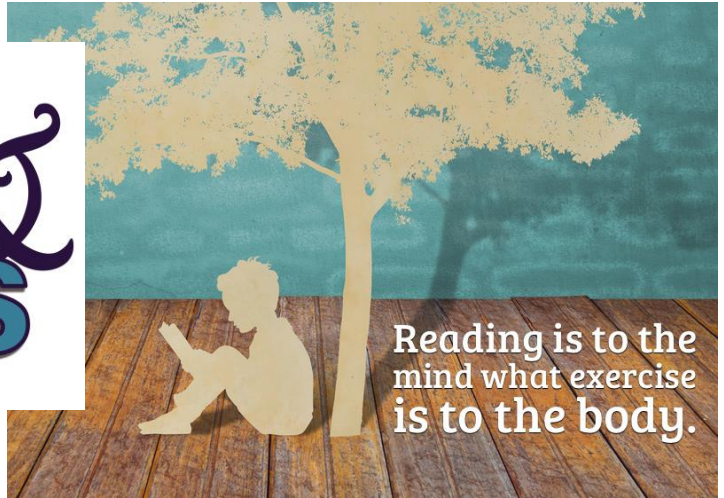
**NOT
NEGOTIABLE**

READ



TO LEARN

Books & Bagels



Reading is to the
mind what exercise
is to the body.

Such correlations between vocabulary size and life chances are as firm as any correlations in educational research.

Simply put: knowing more words makes you smarter!



Talking and Reading at Home

3 T's

**TUNE
IN**

**TALK
MORE**

**TAKE
TURNS**

HOW CAN YOU BUILD YOUR CHILD'S BRAIN AND SHAPE HIS OR HER FUTURE? USE THE THREE T'S!

THE 1ST T
**TUNE
IN**

Make a conscious effort to notice, focus, and respond to what your child is communicating.

WHY? A child who receives consistent Tuning In is more likely to stay engaged longer, to initiate communication and, ultimately, to learn more easily.

THE 2ND T
**TALK
MORE**

Surround your child with rich language. It's not just the number of words, but the kind of words and how they're said.

TRY: Narrating what you are doing, while you are doing it. The routines you take for granted are valuable to your young child; every word, every description transforming otherwise ordinary events into brain building and attachment building.

THE 3RD T
**TAKE
TURNS**

Engage your a child in a conversational exchange. This is the most valuable of the Three T's for a child's developing brain.

BUT: Don't ask yes or no questions, which do little to keep a conversation going or teach the child anything new. Open-ended questions are the way to go. A simple 'how' or 'why' allows a child to respond with a wide range of words, thoughts and ideas.

We would like to insist that pupils engage with reading, with you or independently, for at least 20 minutes a day outside of school.

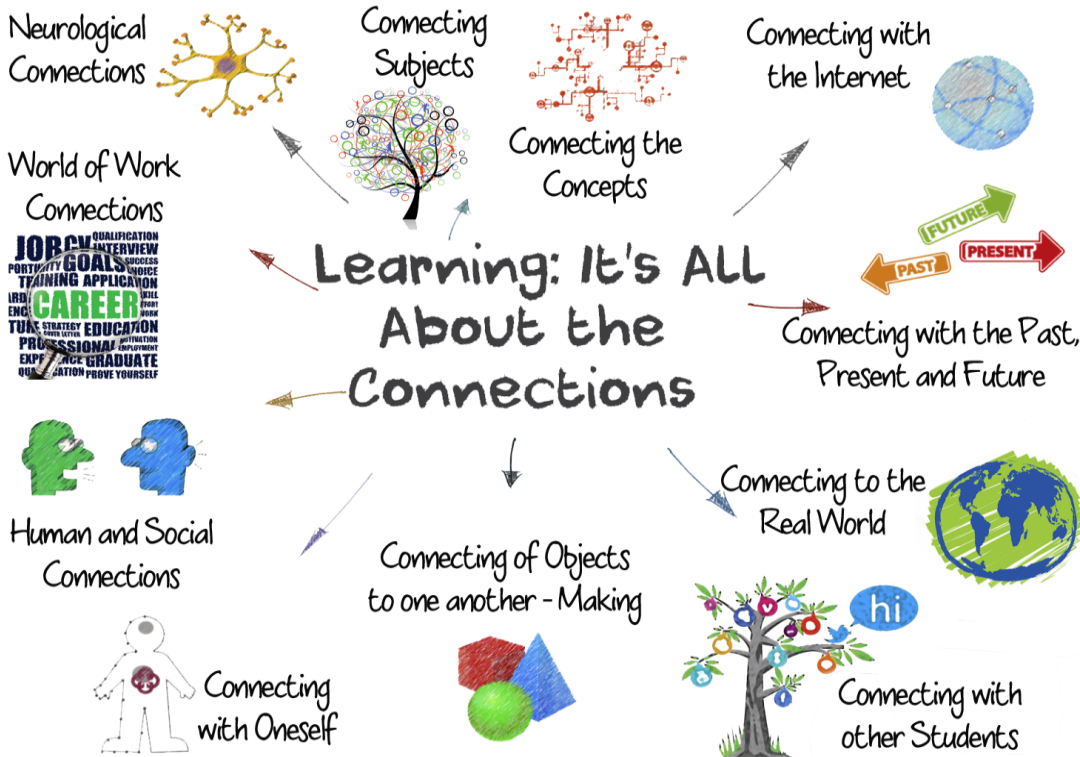
Pupils who struggle to develop as readers will find it hard to cope independently with the reading challenges of secondary schooling and see reading as a problem rather than as a tool for learning or a source of pleasure and satisfaction.

Literacy is very important; it affects every subject. Imagine not having the words to express yourself? Imagine being in a lesson and not understanding a piece of text or what the teacher is saying? Literacy is all about language and vocabulary. Encouraging and guiding your child in literacy is the single most important thing you can do for your child's future.

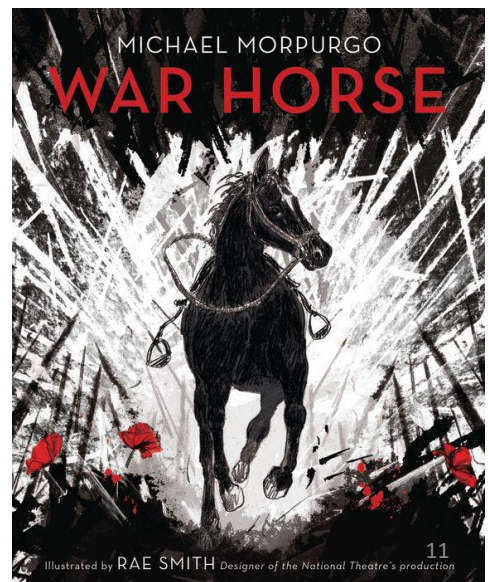
Studio West Mission Statement

'To deliver an innovative learning experience which equips young people with the academic, business and enterprise skills for the challenges of the 21st century'

Learning that Connects



Connecting the Learning with War Horse



KS3 Curriculum Model



At Studio West, students in years 7 and 8 dedicate over 75% their lesson-time to the Project Based Learning Curriculum, an approach to learning that blends different subjects. Projects culminate in real-world outcomes, from art exhibitions to product pitches.

We have placed reading and books at the centre of the PBL curriculum:

Year 7

Term 1: Morpurgo's War Horse

Term 2: Shakespeare's The Tempest

Term 3: Stephenson's The Strange Case of Dr Jekyll and Mr Hyde

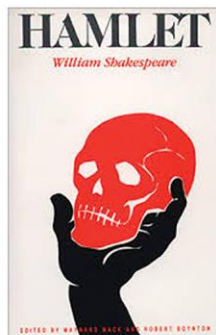
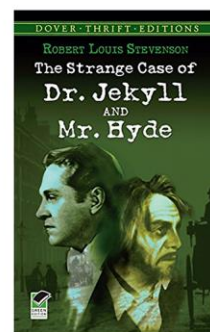
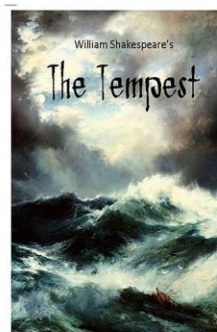
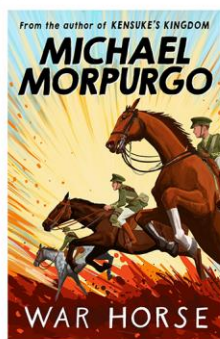
Year 8

Term 1: Lewis' The Lion, The Witch and the Wardrobe

Term 2: Shakespeare's Hamlet

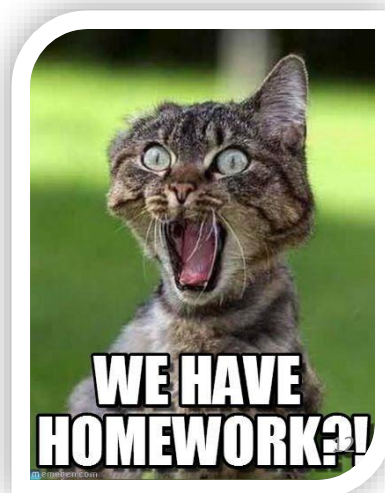
Term 3: Beowulf

English Language & Literature
Mathematics
Science (Chemistry, Physics & Biology)
History
Geography
MFL (French & Spanish)
Design and Technology
Art and Design
Music
Physical Education
Citizenship
Computing/Coding
Business Education
Duke of Edinburgh Award
Food & Nutrition



Homework/ Independent Study

Independent Study/Homework will be challenging, differentiated and engaging. It will play a significant part in encouraging high ambitions and independent learning. There are many ways to seek support for completing homework and new technologies facilitate this.



Assessment

Assessment Without Levels

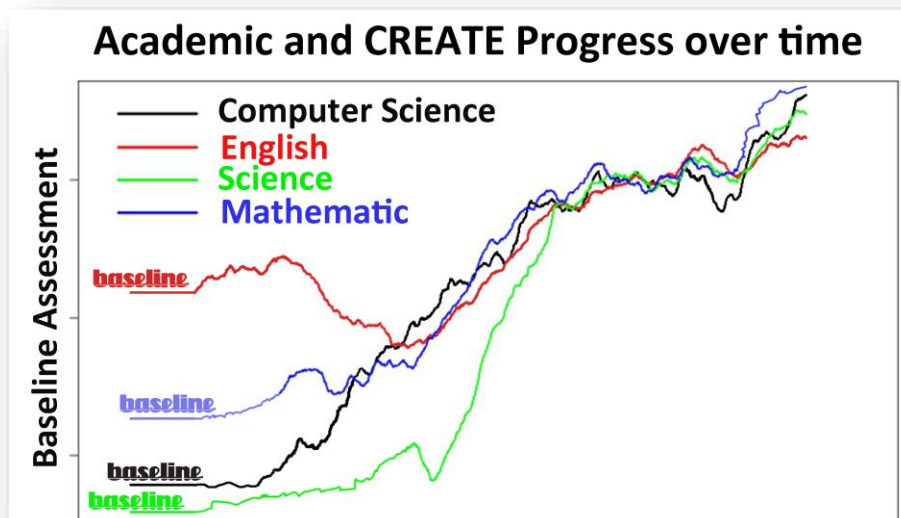
So, how does it work....?



Use the KS2 levels on entry to project a “flight path” (target grade range) to the new GCSE grades

The flight paths are a target for the students but a planning tool for Learning Coaches

Baseline Assessment



Assessment

Key Stage 3 Level Descriptors
with sublevels



KS3 Threshold Assessment and KS4 Flightpath Predictions

Do you know what level are you working at in this subject?

What do you need to do to make progress?

How are you going to get there?

When you are assessed in a subject at a particular threshold it indicates that if you carry on working at this level then you are broadly likely to get the following GCSE grades.

You will not be assigned an end of KS3 target level you are expected to aspire to reach your full potential – Growth Mindset

We are focusing on your starting point and building from there.

Assessment is based on progress made – so celebrates effort, from your individual starting point.

You will not be given feedback such as 'you're a 4a' – but focus on formative feedback that makes you think about how to develop your understanding.



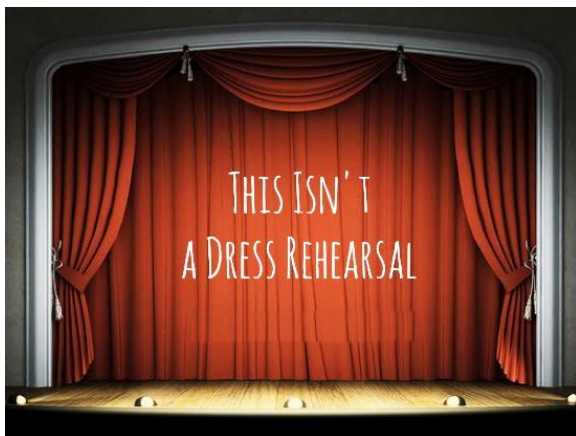
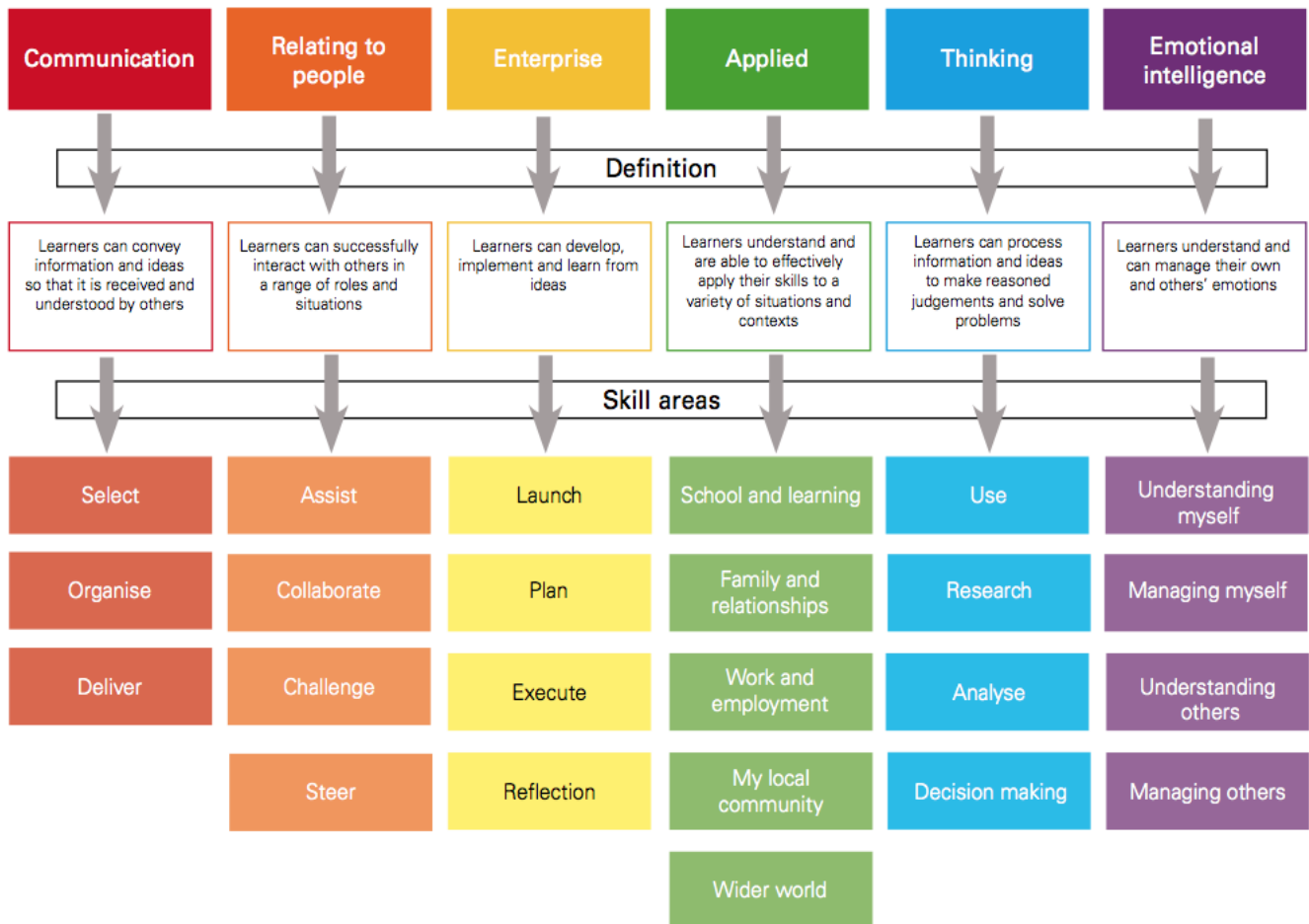
The grading system indicates how well you have understood a particular unit of work, based on your performance in the final assessment.

This fits in with our aim to develop a secure understanding of the key ideas needed for successful performance in KS4.



The Studio Schools CREATE Framework

How it will work....



Make Every Moment Count

Life is no dress rehearsal, every moment is precious, take hold of it and make the most of life's opportunities.

Attendance

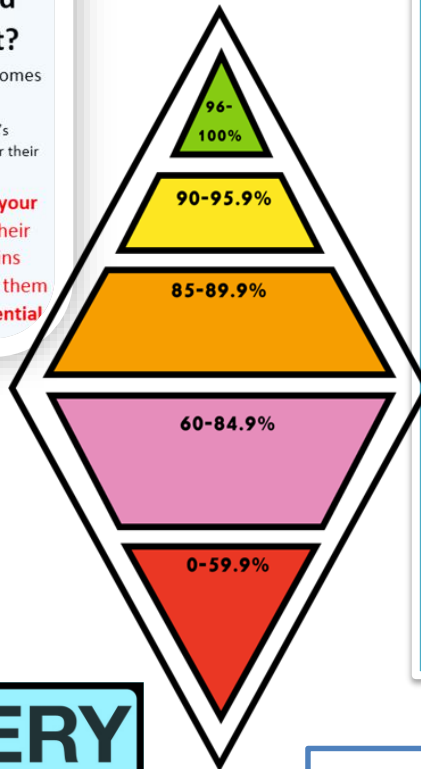


Is your child missing out?

Every day's absence comes at a price...

The greater the child's **ATTENDANCE**, the greater their **ACHIEVEMENT**.

Please **help us and your child** by ensuring their attendance remains above **95%**, allowing them to **achieve their potential!**



At Studio West we recognise that attending school regularly and on time has a positive impact on learning, progress and therefore the best life-chances for our students. Excellent attendance and punctuality is the key for every student's success. We expect all our students to maintain an attendance level of **95%** and above.

**DAYS OFF
COST
GOOD
GRADES**



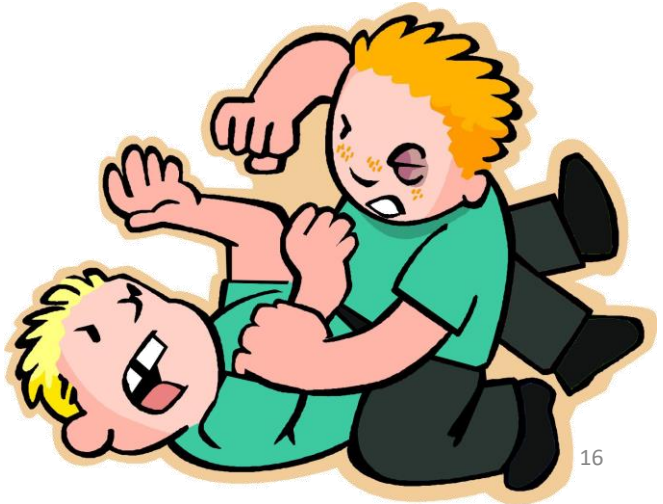
**EVERY
SCHOOL DAY
COUNTS**

We expect students to behave well at Studio West and they usually do.

Behaviour

If a problem arises we contact parents to ensure that we deal with the matter swiftly and positively. We operate a positive behaviour management system in school and we encourage self-discipline with the students.

If any student is found to be bullying others this is dealt with positively but firmly in accordance with our Behaviour Policy and Anti-bullying Policy.





Studio West Poor Behaviour Sanctions

STAGE 1

Rude and disrespectful behaviour to staff/peers
Disruptive behaviour in the classroom
Disruptive behaviour around the school
Truancy
Chewing
Littering
Cyber Bullying

Consequences

Removal from lesson
Detention (Break/lunch/after school)
Referral to Miss Lindsay
Phone call home

STAGE 2

Frequent disruptive/disrespectful behaviour leads to Stage 2 White Behaviour Report monitored by Miss Lindsay (2 weeks). Must be signed by Parent/Carer



STAGE 3

Failure to complete Stage 2

Persistent disruptive/disrespectful behaviour
Student and parent/carers interview with Ms Wigham/Ms Huntley & Governor
Blue Behaviour Report monitored by Mr Blair (2 weeks) Must be signed by Parent/Carer

BLUE
BEHAVIOUR
REPORT



STAGE 4

Failure to complete Stage 3

Red Report - Behaviour monitored by Ms Huntley (2 weeks)
Must be signed by Parent/Carer
Parent/carers informed risk of exclusion

RED
BEHAVIOUR
REPORT



STAGE 5

Failure to complete Stage 4

Fixed Term Exclusion



STAGE 6

Permanent Exclusion

Student remains on Red Report for 3 weeks





- Dress Code
- No Smoking
- Low Standards
- Bullying
- Poor Attendance
- Mobile Phones
- Facial Piercings
- Chewing Gum
- Behaviour outside of school
- Cyber Bullying

You represent Studio West



Respect



- Everyone matters
 - Polite
 - Safe place to learn
 - Standards in the classroom
 - Helping each other
 - All are equal and valued
- “Manners maketh the man”**

Rewards



Our philosophy at Studio West is to ensure that students make outstanding progress in their learning and grow into confident, successful adults. The main reward for following the rules is that their knowledge will grow and they will leave school with excellent qualifications, forming strong relationships with their peers and teachers and will feel a sense of pride in their achievements. We emphasise these 'intrinsic rewards' as the inner motivation and satisfaction that should drive their actions.

As well as the intrinsic reward of working hard, points are also given for following

Possible areas to demonstrate reward point	
Aspiration	Striving for excellence
	Hard work
	Mastery of knowledge
Creativity	Creating beautiful work
	Inspiring others
	Completion of extension work
	Independence in your work
	Demonstrating creativity and problem solving
Character	Being articulate and confident
	Demonstrating resilience, curiosity or ambition
	Demonstrating community spirit



Points are collected and can accumulate towards different privileges (eg. lunch passes, stationary items, sporting equipment, revision guides, reading books)

We also recognise students successes in the following ways:

- Certificates and vouchers in celebration assemblies
- Rewards lunches
- Rewards trip

KS3 Business Dress

Students are expected to dress smartly as they will be working towards apprenticeships, higher education or work. Both Pre and Post 16 students will be expected to wear branded Studio West casual business wear at all times. It is the outward face we will present to the community, and we expect students to wear sensible and appropriate dress without fashion accessories, including hairstyle and footwear.

Students are expected to wear business dress at all times when in Studio West or when representing the school elsewhere

Equipment Requirements



No excessive make-up, hair colour or style, facial piercing, false or varnished nails.

Short skirts, UGG boots, ordinary boots, leggings, tracksuit bottoms are not allowed.



- School Bag
- Pens
- Pencils
- Ruler
- Pencil Case
- Coloured Pencils
- School Planner
- English Reading Book (War Horse)
- English Reading Book of your choice

When is a trainer not a shoe?



Uniform



Physical Education



Physical Education at Studio West is about developing the key skills that prepare young people for being active, independent and responsible learners.

Students will experience regular exercise and will be encouraged to appreciate, develop and maintain a healthy lifestyle.

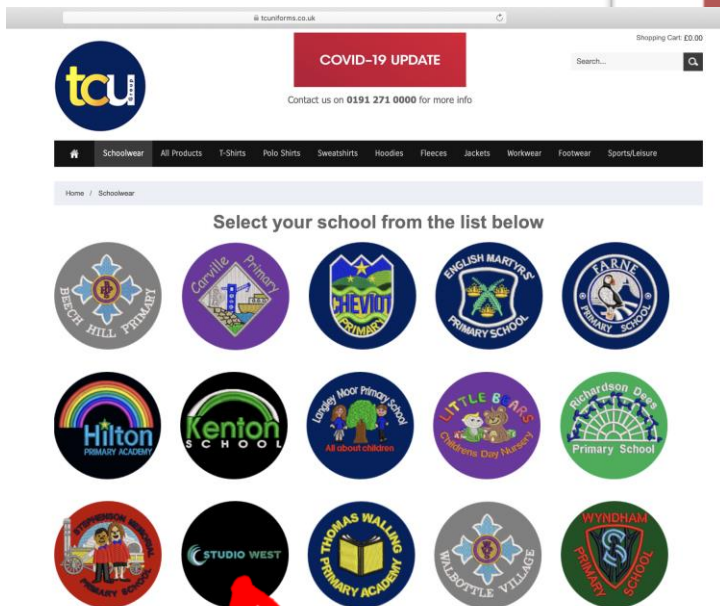
Polo £11/13
Bottoms £11/13
1/4 zip £18/22
Rugby top
(optional) £18/22
Shorts £5
Socks £4
Total £57



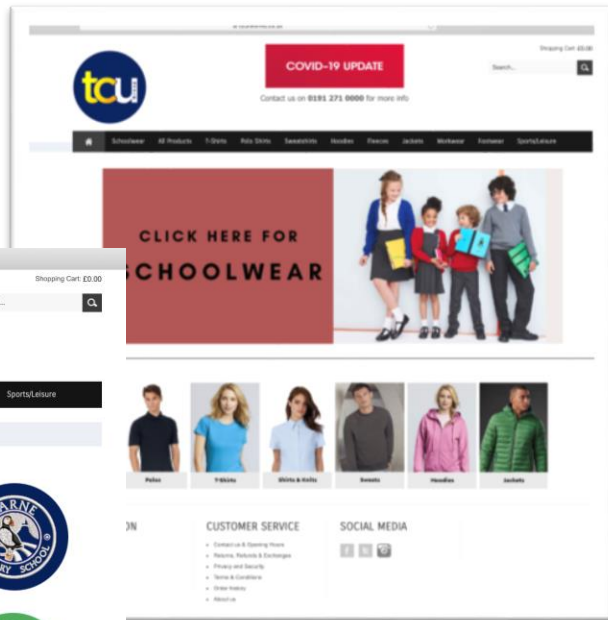


Top Class Uniforms Website & Shops

<https://www.tcuniforms.co.uk>



Click on
Studio West



Top Class Uniforms Shop
4 Moulton Place,
Blakelaw
Newcastle upon Tyne
NE3 4TS

Telephone 0191 271 0000

Opening Hours

Monday to Friday 08:00 - 17:00

Enrichment



DE



Duke of Edinburgh Bronze Award

Business Partner Visits

Outside Speakers

Study Skills

Residential Opportunities

Charity Involvement



In Between Times

School Lunches

- High quality and nutritious food
- At least 3 hot choices + vegetarian option
- Salad bar + jacket potatoes
- Choice of dessert or fruit
- Café community

Payment is via our cashless system.

More information will follow.



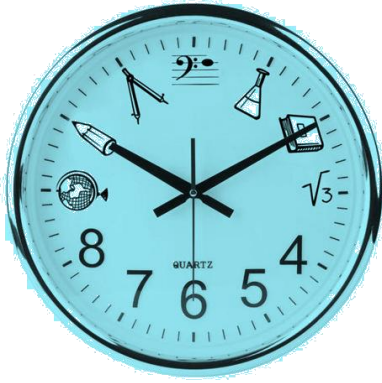
You can opt to bring a packed lunch if you wish to.



Recreation and break time

- Outdoor secure break and play area for Year 7s
- Designated indoor space

The School Day



Time	Lesson
8:30am – 9:00am	Tutorial/Books and Bagels/Registration
9:05am - 10:05am	Lesson 1
10:10am – 11:10am	Lesson 2
11:10am – 11:25am	Break
11:25am – 12:25pm	Lesson 3
12:25pm – 12:55pm	Lunch
1:00pm – 2:00pm	Lesson 4
2:05pm – 3:05pm	Lesson 5



Bus Routes to Studio West

School Term and Holiday Dates 2020 - 21



SEPTEMBER 2020							OCTOBER 2020							NOVEMBER 2020						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5	B				1	2	3	B						1
A	7	8	9	10	11	12	A	5	6	7	8	9	10	B	2	3	4	5	6	7
B	14	15	16	17	18	19	B	12	13	14	15	16	17	A	9	10	11	12	13	14
A	21	22	23	24	25	26	A	19	20	21	22	23	24	B	16	17	18	19	20	21
B	28	29	30					26	27	28	29	30	31	A	23	24	25	26	27	28
														B	30					
DECEMBER 2020							JANUARY 2021							FEBRUARY 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
B		1	2	3	4	5					1	2	3	A	1	2	3	4	5	6
A	7	8	9	10	11	12	A	4	5	6	7	8	9	B	8	9	10	11	12	13
B	14	15	16	17	18	19	B	11	12	13	14	15	16		15	16	17	18	19	20
	21	22	23	24	25	26	A	18	19	20	21	22	23	A	22	23	24	25	26	27
	28	29	30	31			B	25	26	27	28	29	30							
MARCH 2021							APRIL 2021							MAY 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
B	1	2	3	4	5	6	B			1	2	3	4						1	2
A	8	9	10	11	12	13		5	6	7	8	9	10	A	3	4	5	6	7	8
B	15	16	17	18	19	20		12	13	14	15	16	17	B	10	11	12	13	14	15
A	22	23	24	25	26	27	A	19	20	21	22	23	24	A	17	18	19	20	21	22
B	29	30	31				B	26	27	28	29	30		B	24	25	26	27	28	29
															31					
JUNE 2021							JULY 2021							AUGUST/SEPT 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	3							1
A	7	8	9	10	11	12	A	5	6	7	8	9	10		2	3	4	5	6	7
B	14	15	16	17	18	19	B	12	13	14	15	16	17		9	10	11	12	13	14
A	21	22	23	24	25	26	A	19	20	21	22	23	24		16	17	18	19	20	21
B	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28
															30	31	1	2	3	4

Autumn Term

Spring Term

Summer Term

School Holidays

Bank Holidays

Training Days

Communication with School

You can contact us via phone **on**
0191 4813710. Phone lines
are open from 8.00am – 4.00pm,
Monday to Friday.



If it's easier to keep in touch
via email, you can reach us at
admin@studiowest.newcastle.sch.uk

At Studio West we use
School Comms to keep in
touch with parents/carers. We
would encourage you to download
the Schoolgateway app which will
allow you to receive texts from school.
This way, you'll be kept up-to-date with
information concerning your child.

Schoolgateway



When life is busy, catch up with us at your own
convenience. Our Facebook page is frequently updated
with school news and information.



<https://www.facebook.com/studiowestnewcastle>

Communication & Partnership

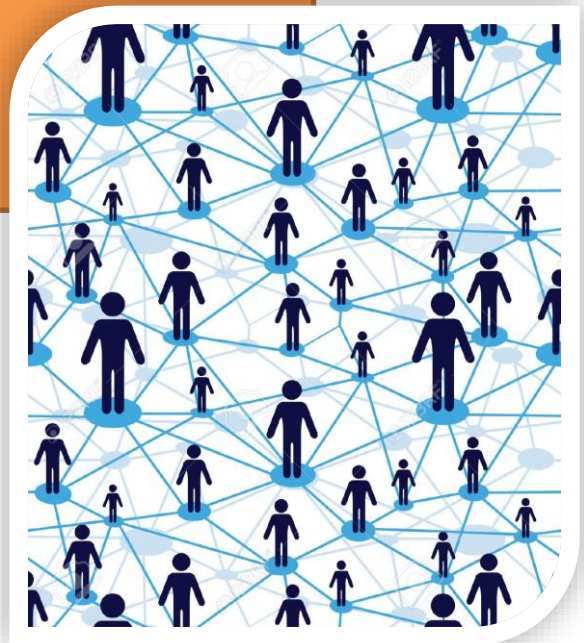
Termly Progress Reports with written comment

Celebration of Learning Day

Regular phone calls home

CATs/Reading Test Report

Open Door Policy



We aim to provide your child with the best possible education

Working with you and watching your child grow and develop will be an honour

Together we can make your children realise their hopes and dreams

It is all about making learning fun and growing the next generation

Safe Hands



We are a dedicated, highly skilled and driven staff.

You can entrust your child into our capable hands.

We will do our very best to open up and secure a fantastic future full of opportunities.