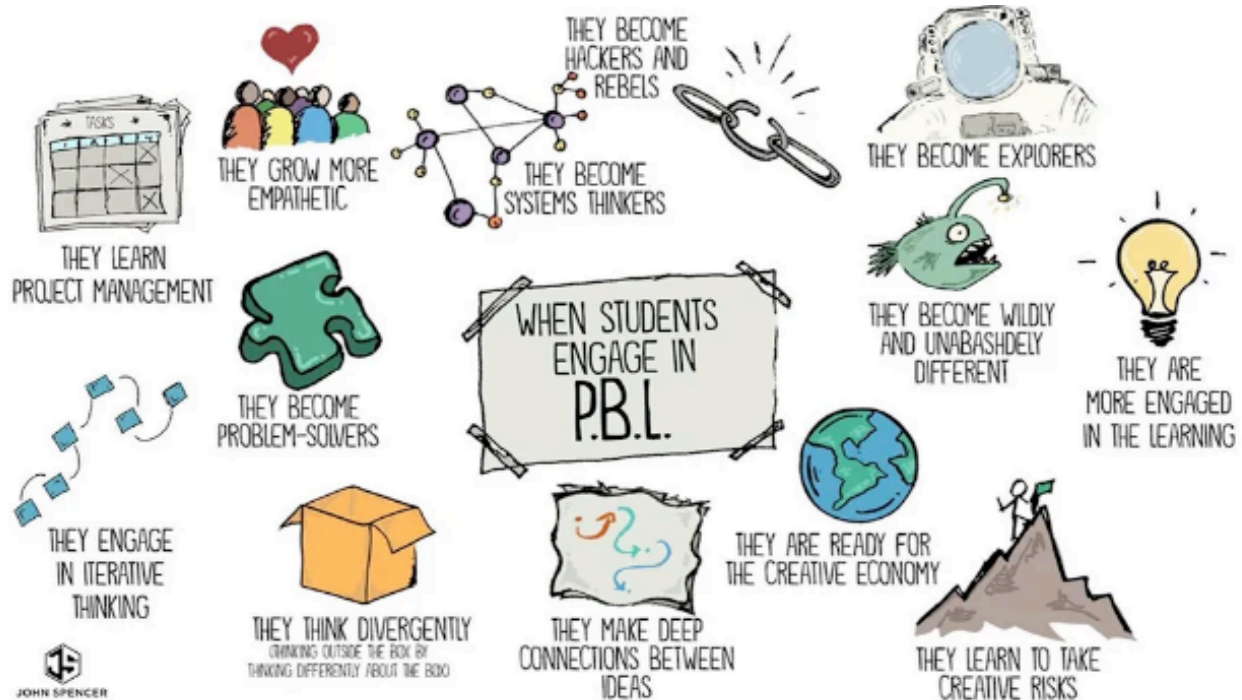


# Project Based Learning Transition Booklet



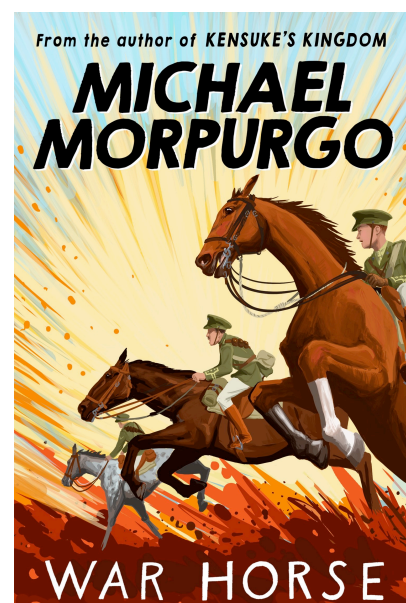
At Studio West, we teach using **Project Based Learning (PBL)**. Similar to the primary school model, subject areas in Studio West **work together**, with the term's novel at the **centre of the learning**.

In your first term with us, your PBL experience will be centred around Michael Morpurgo's novel War Horse.

This PBL transition booklet will give you a taste of how our **learning connects** across the subjects as you will do some English, art, maths, French, science and PE, which is **all linked** to War Horse.

Name:

Primary School:



# TIME TO SET YOUR TARGETS FOR THE WEEK!

TIP: Start the day by reflecting on last week, what went well and what could have gone better? How can you put things in place today to make this week the **best yet!**

## LAST WEEK'S HIGHLIGHTS:

## LAST WEEK'S LOWLIGHTS:

## HOW THIS WEEK WILL BE BETTER:

# MONDAY

## GOALS



**TUESDAY**



# WEDNESDAY



## THURSDAY



FRIDAY



## SATURDAY



**SUNDAY**



**NOTES:**

## THANKFUL FOR...



 **REMEMBER!** 

**IF YOU LEARN  
SOMETHING NEW,  
TEACH OTHERS!**



**IF YOU MADE  
A MISTAKE,  
APOLOCISE!**

**IF YOU ARE  
APPRECIATIVE,  
SHOW IT!**

**IF YOU ARE STUCK,  
ASK FOR HELP!**

**IF SOMETHING  
ISN'T WORKING,  
CHANGE IT!**

**IF YOU WERE  
MISTREATED,  
SPEAK UP!**

**IF SOMEONE DOUBTS  
YOUR SKILLS,  
KEEP GOING!**





# History Independent Study No.1

## Researching Historical Context of WW1

Use the internet/ books available to you to find out more about World War One, the historical context of War Horse. For each section, answer the stated question, and then find out an answer to your own question.



Category	Question One- Stated	Question Two- Your Own Question
Who?	<b>Who was involved in WW1-</b> which countries took part in the fighting?	
Why?	<b>Why did WW1 begin-</b> why were the countries fighting?	
What?	<b>What role did horses play in WW1?</b>	
When?	<b>When did WW1 happen-</b> what were the key dates?	
Where?	<b>Where did WW1 happen-</b> can you find out about the trenches/ trench warfare?	
How?	<b>How did WW1 end?</b> What happened then?	



# Dulce et Decorum Est

*Bent double, like old beggars under sacks,  
Knock-kneed, coughing like hags, we cursed  
through sludge,  
Till on the haunting flares we turned our backs,  
And towards our distant rest began to trudge.  
Men marched asleep. Many had lost their boots,  
But limped on, blood-shod. All went lame, all blind;  
Drunk with fatigue; deaf even to the hoots  
Of gas -shells dropping softly behind.*

*Gas! Gas! Quick boys! - An ecstasy of fumbling,  
Fitting the clumsy helmets just in time,  
But someone still was yelling out and stumbling  
And floundering like a man in fire or lime.-  
Dim through the misty panes and thick green light,  
As under a green sea, I saw him drowning.  
In all my dreams, before my helpless sight,  
He plunges at me, guttering, choking, drowning.*

*If in some smothering dreams, you too could pace  
Behind the wagon that we flung him in,  
And watch the white eyes writhing in his face,  
His hanging face, like a devil's sick of sin;  
If you could hear, at every jolt, the blood  
Come gargling from the froth-corrupted lungs,  
Obscene as cancer, bitter as the cud  
Of vile, incurable sores on innocent tongues,-  
My friend, you would not tell with such high zest  
To children ardent for some desperate glory,  
The old Lie: Dulce et decorum est  
Pro patria mori.*

**Wilfred Owen**



## Key Questions...💡

Summarise the events of the poem  
in **FEWER** than 20 words.

---

---

---

---

---

---

Clarify the meaning of the following words and phrases  
**Trudge**

---

---

**Blood-shod**

---

---

**Green sea**

---

---

How do we know that the soldiers are  
tired in the opening verse?

---

---

---

---

---

---

What does the poet 'dream' about during the war?

---

---

---

---

---

---

Why does the poet refer to the title as 'The Old Lie'?

---

---

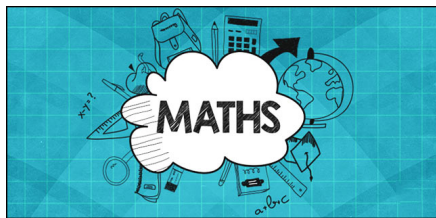
---

---

---

---

**Extended Response:**  
How are attitudes to War presented in  
Wilfred Owen's *Dulce et Decorum Est*?



# Independent Study No.1

## War Horse based Maths puzzles.

1) Albert is 13 years old when his father first brings 6 month old Joey home from market to their farm. Can you find out from the book how old Joey is?

Answer:

2. Albert goes away to war when he is 18, and 4 years later he finds Joey. How old is Joey now?

Answer:

3. When Albert looks into the field he sees that it is full of men and their horses, if there are 60 heads and 192 legs. How many men and horses are there?

Answer:

4. What is each warhorse worth?

$$\text{Warhorse} + \text{Warhorse} + \text{Warhorse} = 75$$

$$\text{Warhorse} + \text{Warhorse} + \text{Warhorse} = 61$$

$$\text{Warhorse} + \text{Warhorse} - \text{Warhorse} = 16$$

$$\text{Warhorse} + \text{Warhorse} + \text{Warhorse} =$$

5.



There are 12 trucks in a row.

6 trucks have passengers in the front.

4 trucks have passengers in the back.

3 trucks have passengers in the front and the back.

What is the largest number of trucks that could have no passengers?

Answer:

6.



On day one there were 8192 apples stored to feed the horses.

If half the remaining apples were eaten each day by the horses.

After how many days would there only be 1 apple left?

Answer:



# Understanding the Anatomy of a Horse

**Task One:** Research the anatomy of a horse and label the image below with as many parts as you understand.



**Task Two:** Based on your new understanding, why do you think horses were used in war?


## The Mythical Story of Pegasus

In Greek mythology Pegasus was a beautiful, winged horse. He sprung from Medusa's body when her head was chopped off by the Greek hero, Perseus. Without a mother, Pegasus roamed free and wild.

### Reflection

The most difficult part of this drawing was...

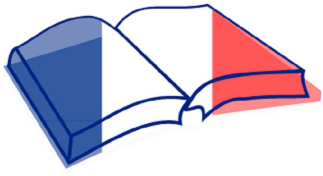


Studio West

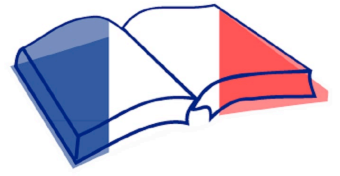
INSTRUCTIONS

Your task is to produce a detailed drawing of Pegasus. Research images to help you create your own unique illustration





# French Independent Study No.1



Can you research some basic French words to design your own version of a French copy of the War Horse novel? There is some French vocabulary below that you could use once you've Googled what the words mean:

French Vocabulary	
French Word/ Term:	English Meaning:
cheval de bataille	
la grande guerre	
garçon	
histoire	
auteur	

## Your Cover Design:

Try to be as original as possible, rather than copying the cover of your book.

**Challenge Task:** why was the la grande Guerre called La Grande Guerre?



# P.E. Independent Study No.1

How many of the following War Horse inspired challenges can you complete?

Can you take photos or write about what happened in the boxes below?

## Challenge 1- 2km run

The current time to get into the Army is 11.15 minutes to run 2km. This is a legitimate time for the UK Army; can you complete it in time?

## Challenge 3- Circuits

How many of the following exercises can you complete in 30 seconds?

Step ups, lunges, jumping jacks, 5 metre shuttle runs, high knees, mountain climbers?

**Outstanding** – 30+

**Brilliant** – 25-29

**Great** – 20-24

**Good** – 15-19

## Challenge 2- Squats

Can you complete the 'Bring Sally Up' Squat challenge? (Demonstrated by Inger Houghton -

[https://www.youtube.com/watch?v=51\\_2XMbwxqo](https://www.youtube.com/watch?v=51_2XMbwxqo))



**WE  
BELONG  
HERE**

**WE ARE ALL  
IMPORTANT TO  
OUR SCHOOL, OUR  
COMMUNITY AND  
OUR FAMILY.**

**IF ANYONE MAKES YOU FEEL UNWELCOME,  
PLEASE SPEAK TO A MEMBER OF STAFF.**